

Big Idea 8 – Core Student Learning Outcomes

Faculty Summit on Learning Outcomes in General Education Courses

The emerging core student learning outcomes listed below were narrowed down by faculty for consideration of college adoption in the following five general education courses. Updated: November 26, 2013.

English Composition I

- Apply the writing process: invent, draft, revise and edit using the conventions of academic writing.
- Analyze and synthesize textual evidence to produce academic writing with attribution.

Alternate English Composition I Outcomes for Institutional/Departmental Consideration:

- Evaluate and integrate sources using proper documentation.
- Compose [an] essay[s] that assert and develop a debatable thesis statement by using relevant evidence in academic discourse.

English Composition II

- Use the writing process and conventions of academic writing to compose analytical and argumentative essays.
- Employ the writing process in the completion of an individual research project.
- Locate, evaluate, appropriately integrate, and document source material into their writing using a recognized citation style.
- Employ active reading strategies to interpret and evaluate complicated texts.

Introduction to Psychology

- Describe the major fields, theoretical perspectives and key concepts within psychology.
- Apply psychological principles to every day life.
- Critically evaluate information from a variety of sources using scientific and psychological principles.
- Describe sociocultural influences on mental processes, behaviors and interactions.

Introduction to Sociology

- Apply sociology concepts and theories to everyday life.
- Identify relationships between the individual and society.
- Analyze factors contributing to social inequality and its consequences.
- Describe how sociologists conduct research.

Public Speaking

- Identify and apply basic public speaking principles.
- Analyze audiences, choose and research topics, organize speeches, and cite sources to support their speaking purpose(s).
- Deliver speeches in a variety of styles using effective verbal and nonverbal behaviors.

- Implement effective strategies to manage public speaking anxiety.