

Redesigning Advising and Student Support

In partnership with Jobs for the Future (JFF) and with generous funding support from the Gates and Kresge Foundations, the New Jersey Center for Student Success is excited to provide NJ community colleges with yearlong support aimed at redesigning advising and student support services to improve student outcomes.

To get the most out of these professional development opportunities, it is recommended that institutional teams comprised of professionals from advising, enrollment management, admissions, first year experience, academic departments, student services, financial aid, Information Technology, and Institutional Research participate in all of the opportunities below.

Please visit the NJ Center for Student Success webpage to register for each event: <https://www.njstudentsuccess.org/events>

Implementation Institute Part I

Pre-work: Complete First 2 Columns of Discovery Inventory, Read Chapter 1 and Case Study

October 27, 2017: 9:30 a.m. – 3:30 p.m.

Middlesex County College, Parkview Room, West Hall

Presented by Achieving the Dream

Process Mapping

November 28, 2017: 2:00 p.m. – 3:00 p.m., Webinar using Zoom

Presented by Sabrina Mathues, Brookdale Community College

Action Planning and Progress Tracking

February 1, 2018: 1:00 p.m. – 2:00 p.m., Webinar using Zoom

Presented by Achieving the Dream

Implementation Institute Part II

Pre-work: Complete Last 2 Columns of Discovery Inventory, Process Map, and Advising Rubric

March 2, 2018: 9:30 a.m. – 3:30 p.m.

Middlesex County College, Parkview Room, West Hall

Presented by Achieving the Dream

Overcoming Obstacles and Next Steps for Institutionalizing Change

April 5, 2018: 3:00 p.m. – 4:00 p.m., Webinar using Zoom

Presented by Achieving the Dream



Dr. Mei-Yen Ireland is the Director of Integrated Student Support Strategies. In this role she is responsible for overseeing the Integrated Planning and Advising for Student Success (iPASS) learning initiative as well as leading, designing, and delivering Achieving the Dream's (ATD) services related to advising and student supports and transformative institutional change. In this work Mei-Yen develops customized services, tools, and resources to support institutions in the design and implementation of an integrated student support approach. Mei-Yen also represents and promotes ATD as a thought leader at national venues, through publications and presentations, and by building relationships with education technology vendors in the integrated planning and advising sector. With more than 10 years of experience in higher education, Mei-Yen's background includes an emphasis on topics including organizational change, student development theory, equity and inclusion, qualitative research methods, service-learning and community development, and change leadership.



Julia Lawton is the Associate Director of Integrated Student Support Strategies. In this role Julia is responsible for developing and managing ATD's strategic assistance capacity and services related to helping colleges develop a more personalized, integrated, and collaborative support model that meets the myriad needs of all their students. In addition, Julia leads the implementation of the Integrated Planning and Advising for Student Success (iPASS) learning initiative as well as the planning and execution of ATD's annual institute on student support redesign that supports over 300 participants each year. Julia also represents and promotes ATD as a thought leader at national venues and builds relationships with partners in the integrated student supports sector. Julia holds a Master's degree in International Affairs and a Bachelor's degree in Economics from the University of Exeter in the United Kingdom.